

KG 1 Term-2 2018-19	<u>Literacy</u> Phonics		<u>Mathematics</u> Numbers Shape, space and measures	<u>Physical Development</u> Moving and handling Health and self-care	<u>Communication and Language</u> Listening and attention Speaking	<u>Expressive arts and design</u> Exploring and using media and materials Being imaginative	<u>Understanding the world</u> People and communities The world Technology	<u>Personal, Social & Emotional Development</u> Self-confidence and self-awareness Managing feelings and behaviour Making relationships
Week 1-06/01	THE LITTLE RED HEN Listen to stories with increasing attention and recall. My identity(Values)	Phase 2 sounds' ll'&' Ss' Hears and says sounds in words My identity(Arabic language)	Recite to 100; Count 20 objects; Order no's; count back (Counts objects to 10 and beginning to count beyond 10) My identity(Arabic language)	Jump off an object and lands appropriately. My identity(Community)	Listen to stories with increasing attention and recall. My identity(Culture)	Notices what adult do, imitating what is observed and then doing it spontaneously when the adult is not there. My identity(Culture)	Parts of the plant Can talk about some of the things they have observed such as a plants, animals, natural and found object. My identity(Community)	Takes steps to resolve conflict with other children, e.g. finding a compromise. My identity(Values)
Week 2 13/01	GROWING plants Recognize familiar words and signs such as own name and advertising logos. My identity(Community)	Phase 3 sounds' j & v' Hears and says sounds in words My identity(Arabic language)	Estimate; Count objects, actions and sounds; Ordinal numbers (Count actions or object which cannot be moved.) My identity(Arabic language)	Jump off an object and lands appropriately. My identity(Community)	Listen to stories with increasing attention and recall. My identity(Culture)	Notices what adult do, imitating what is observed and then doing it spontaneously when the adult is not there. My identity(Culture)	Growing Plant Can talk about some of the things they have observed such as a plants, animals, natural and found object. My	Understand that all action affect other people, for example ,become upset or tries to comfort other child when they realise they have upset them. My identity(Values)

							identity(Community)	
Week 3-20/01	FARM ANIMALS Recognize familiar words and signs such as own name and advertising logos. My identity(Community)	Phase 3 sounds' w & x' Hears and says sounds in words My identity(Arabic language)	2D shape; Sorting Shows interest in shapes in the environment. My identity(Arabic language)	Handles tools, object construction and malleable materials safely and with increasing control. My identity(Community)	Beginning to understand 'why' and 'how' questions My identity(History)	Build stores around toys, e.g. Farm animals needing rescue from an armchair 'cliff' My identity(Culture)	Farm animals Can talk about some of the things they have observed such as a plants, animals, natural and found object. My identity(Community)	Understand that all action affect other people, for example ,become upset or tries to comfort other child when they realise they have upset them. My identity(Values)
Week 4 27/01	Jack and the beanstalk Listen to stories with increasing attention and recall. My identity(Community)	Phase 3 sounds' y & z' Hears and says sounds in words My identity(Arabic language)	Addition: find one and two more Finds the total number of items in two groups by counting all of them. My identity(Arabic language)	Handles tools, object construction and malleable materials safely and with increasing control. My identity(Community)	Is able to follow direction (if not intently focused on own choice of activity) My identity(Community)	Build stores around toys, e.g. Farm animals needing rescue from an armchair 'cliff' My identity(Culture)	Farm Animals Can talk about some of the things they have observed such as a plants, animals, natural and found object. My identity(Community)	Beginning to be able to negotiate and solve problems without aggression e.g. When someone has taken their toy. My identity(Values)
Week 5 3/02	The enormous turnip Enjoy increasing range of	Phase 3 sounds' zz & qu' Can segment the sounds in simple words	Repeating and symmetrical patterns Shows awareness of similarities of shapes in the	Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.	Is able to follow direction (if not intently focused on own choice of activity) My	Captures experiences and responses with range of media such	Knows that information can be retrieved from computers.	Beginning to be able to negotiate and solve problems without aggression e.g. When someone has taken

	book My identity(Community)	and blend them together and knows which letter represent some of them My identity(Arabic language)	environment. My identity(Arabic language)	My identity(Community)	identity(Community)	as a music dance and paint other material or words. My identity(Culture)	My identity(Community)	their toy. My identity(Values)
Week 6 10/02	Weather Recognize familiar words and signs such as own name and advertising logos. My identity(Community)	Phase 3 sounds ch & sh' Can segment the sounds in simple words and blend them together and knows which letter represent some of them My identity(Arabic language)	Pairs with a total of 10 Counts an irregular arrangement of up to ten object. My identity(Arabic language)	Shows increasing control over an object in pushing, patting, throwing, catching or kicking it. My identity(Community)	Listen and responds to ideas expressed by others on conversation or discussion. My identity(Citizenship)	Captures experiences and responses with range of media such as a music dance and paint other material or words. My identity(Culture)	Four Seasons Developing an understanding of growth, decay and changes over time. My identity(Community)	Confident to talk to other children when playing and will communicate freely about own home and community. My identity(Values)
Week 7 17/02	Seasons Recognize familiar words and signs such as own name and advertising logos. My identity(Community)	Phase 3 sounds 'th & ng' Can segment the sounds in simple words and blend them together and knows which letter represent some of them My identity(Arabic language)	Find 1 and 2 more; Begin to record the number in a set Finds one more or one less from a group of up to five object, then ten object. My identity(Arabic language)	Uses a pencil and hold it effectively to form recognizable letters, most of which are correctly formed. My identity(Community)	Listen and responds to ideas expressed by others on conversation or discussion. My identity(Citizenship)	Construct with purpose in mind using a variety of resources. My identity(Culture)	Four Seasons Developing an understanding of growth, decay and changes over time. My identity(Community)	Confident to talk to other children when playing and will communicate freely about own home and community. My identity(Values)

<p>Week 8 24/02</p>	<p>Seasons Recognize familiar words and signs such as own name and advertising logos. My identity(Community)</p>	<p>Phase 3 sounds' ai & ee' Can segment the sounds in simple words and blend them together and knows which letter represent some of them My identity(Arabic language)</p>	<p>Compare weights, measure using non-standard units Order two items by weight or capacity. My identity(Arabic language)</p>	<p>Uses a pencil and hold it effectively to form recognizable letters, most of which are correctly formed. My identity(Community)</p>	<p>Uses language to imagine and recreate roles and experience in play situation. My identity(Arabic Language)</p>	<p>Construct with purpose in mind using a variety of resources. My identity(Culture)</p>	<p>Four Seasons Developing an understanding of growth, decay and changes over time. My identity(Community)</p>	<p>Keeps play going by responding to what others are saying and doing. My identity(Values)</p>
<p>Week 9 3/03</p>	<p>The jungle Enjoy increasing range of book My identity(Community)</p>	<p>Phase 3 sounds ' ai & ee' Can segment the sounds in simple words and blend them together and knows which letter represent some of them My identity(Arabic language)</p>	<p>Sort, describe and name 3D shapes Beginning to use mathematical names for solid 3D shapes and flat 2D shapes and mathematical terms to describe shapes. My identity(Arabic language)</p>	<p>Uses a pencil and hold it effectively to form recognizable letters, most of which are correctly formed. My identity(Community)</p>	<p>Uses language to imagine and recreate roles and experience in play situation. My identity(Arabic Language)</p>	<p>Plays cooperatively as part of group to develop and act out a narrative. My identity(Culture)</p>	<p>Four Seasons Developing an understanding of growth, decay and changes over time. My identity(Community)</p>	<p>Keeps play going by responding to what others are saying and doing. My identity(Values)</p>
<p>Week 10 10/03</p>	<p>The zoo Enjoy increasing range of book My identity(Community)</p>	<p>Phase 3 sounds ' igh & oa' Can segment the sounds in simple words and blend them together and knows which letter</p>	<p>Count back from 20, read and compare numbers to 20 Estimate how many object they can see and checks by counting them. My identity(Arabic language)</p>	<p>Uses simple tools to effect changes to material. My identity(Community)</p>	<p>Questions why things happen and give explanation. Ask eg. who, what, when My identity(Arabic Language)</p>	<p>Plays cooperatively as part of group to develop and act out a narrative. My identity(Culture)</p>	<p>Can talk about some of the things they have observed such as a plants, animals, natural and found object.</p>	<p>Enjoys responsibility and carrying out small task. My identity(Values)</p>

		represent some of them My identity(Arabic language)					My identity(Community)	
Week11 17/03	Dinosaurs Recognize familiar words and signs such as own name and advertising logos. My identity(Community)	Phase 3 sounds' oo & oo Can segment the sounds in simple words and blend them together and knows which letter represent some of them My identity(Arabic language)	Time: key times of day; begin to know months of the year Measures short periods of time in simple way. My identity(Arabic language)	Uses simple tools to effect changes to material. My identity(Community)	Questions why things happen and give explanation. Ask eg. who, what, when My identity(Arabic Language)	Plays cooperatively as part of group to develop and act out a narrative. My identity(Culture)	Can talk about some of the things they have observed such as a plants, animals, natural and found object. My identity(Community)	Enjoys responsibility and carrying out small task. My identity(Values)
Week 12 24/03	Recognize familiar words and signs such as own name and advertising logos. My identity(Community)	Phase 3 sounds' ar & or Can segment the sounds in simple words and blend them together and knows which letter represent some of them My identity(Arabic language)	Recognise coins to 10p, know values; Solve practical problems My identity(Arabic language)	Uses simple tools to effect changes to material. My identity(Community)	Questions why things happen and give explanation. Ask eg. who, what, when My identity(Arabic Language)	Plays cooperatively as part of group to develop and act out a narrative. My identity(Culture)	Four Seasons Can talk about some of the things they have observed such as a plants, animals, natural and found object. My identity(Community)	Enjoys responsibility and carrying out small task. My identity(Values)