

| G 4 Term-2 2018-19 | LITERACY | MATHEMATICS | SCIENCE | GEOGRAPHY | HISTORY | ART | ICT | P.E | FRENCH | Library |
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| Week 1-10/9 | <p>Comprehend Aesop Fable. Capitalization and Punctuation. Parts of Speech. My Identity Theme: Values- The moral of the story can be connected with good moral expectations in UAE.</p> | <p>add and subtract whole numbers with more than four digits, including formal written methods (columnar addition and subtraction) My Identity Theme: Values- The moral of the story can be connected with good moral expectations in UAE.</p> | <p>Solids, liquids and gases My Identity Theme: Values- The moral of the story can be connected with good moral expectations in UAE.</p> | <p>introduction to settlements My Identity Theme: Values- The moral of the story can be connected with good moral expectations in UAE.</p> | <p>Introduction to Victorian Age My identity History My Identity Theme: Values- The moral of the story can be connected with good moral expectations in UAE.</p> | <p>Drawing Lines My Identity: Culture</p> | <p><i>File format, Scratch(L-1), Project-1</i> Theme: Values</p> | <p>Orientation And general production about basketball</p> <p>History: Modern UAE: Includes the establishment of the UAE , sheikh Zayed Bin Sultan and the leadership of Sheikh Khalifa and his brothers the rules of Emirates ti lead UAE towards the global level of performance in all fields.</p> | <p>-Culture -Connaitre la france</p> | <p>Library rules and policy, parts of library (introduction) dealing with shelves My Identity: Citizenship</p> |
| Week 2 | Comprehension: Non-fiction | practise | evaporat | describin | The spread | Making patterns | File | Basket-ball: | -Language | Revise parts of books , author , |

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| | <p>Biography of Barack Obama. Composition: an introduction to biography writing. punctuation: Hyphens Spellings: Use of hyphen after Prefixes. My Identity Theme: Arabic Language. Connections can be made between prefixes hyphens in two languages.</p> | <p>adding and subtracting decimals, including a mix of whole numbers and decimals * [Number – Fractions (including decimals and percentages)]</p> | <p>ion. liquid to gas</p> | <p>g cities</p> | <p>of Steam Power.</p> | <p>with lines My Identity: Culture</p> | <p>Format and its structure Theme: Language</p> | <p>different techniques pass Community: Health, Safety and environment: students will learn all the necessary factors that relate to this subject gradually according to their age groups.</p> | <p>-Les Salutations</p> | <p>illustrator My Identity: Language</p> |
| <p>Week 3-</p> | <p>Comprehension: Biography of Sheikh Zayed. Composition: Writing a biography about Sheikh Zayed, using the accurate dates and format given. My Identity Theme: History Spellings: The ee sound spelt as ie Grammar: Singular Plural</p> | <p>add and subtract numbers mentally with increasingly large numbers My Identity Theme: History</p> | <p>Gas to liquid- condensation My Identity Theme: History</p> | <p>world cities My Identity Theme: History</p> | <p>Prison and Workhouse My Identity Theme: History</p> | <p>coloring techniques My Identity: History My Identity Theme: History</p> | <p>Different types of files Theme: Values</p> | <p>Basket-ball: pass +dribble Values: Respect: Students will learn how to respect themselves, other and the community they are living</p> | <p>-Culture -Les chiffres et les numeros</p> | <p>Follow print with eyes ,finger (reading skills Theme: Culture</p> |

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| Week 4 | <p>Comprehension: Autobiography of someone.</p> <p>Composition: Writing Auto-biography.</p> <p>Grammar and Spellings: Irregular Plurals.</p> <p>My Identity Theme: History</p> | <p>mentally add and subtract tenths, and one-digit whole numbers and tenths * [Number – Fractions (including decimals and percentages)]</p> <p>My Identity Theme: History</p> | <p>water vapour in the air</p> <p>My Identity Theme: History</p> | <p>UAE cities</p> <p>My identity: Citizenship</p> <p>My Identity Theme: History</p> | <p>The Railways</p> <p>My identity value</p> <p>My Identity Theme: History</p> | <p>coloring techniques</p> <p>MY Identity: History</p> <p>My Identity Theme: History</p> | <p>Int. of Scratch program and run program</p> <p>My Identity Theme: History</p> | <p>Basket-ball:</p> <p>pass</p> <p>+dribble</p> <p>+shoot</p> <p>ing</p> <p>Values:</p> <p>Respect: Students will learn how to respect themselves, others and the community they are living in.</p> | <p>-Language</p> <p>La lecture</p> | <p>Illustration still support the text quite closely</p> <p>Theme: Language</p> |
| Week 5 | <p>Comprehension: Non-Fiction: Cubs and Brownies to the Rescue.</p> <p>Composition: Writing Notes for a Newspaper Report.</p> <p>Spellings: The letter string ough.</p> <p>Grammar: Paragraphs I</p> <p>My Identity Theme: Arabic Lanugae</p> | <p>multiply numbers up to four digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers</p> | <p>the water cycle</p> <p>My Identity Theme: Arabic Lanugae</p> | <p>The story of London</p> <p>My Identity Theme: Arabic Lanugae</p> | <p>Navvies at Work</p> <p>My Identity Theme: Arabic Lanugae</p> | <p>outlining</p> <p>My Identity: Arabic Language</p> | <p>Backdrop of Scratch</p> | <p>Basket-ball:</p> <p>To develop basket-ball skills offensive and defensive.</p> <p>Community:</p> <p>Good citizenship and</p> | <p>Values</p> <p>-Travaux Dirige</p> | <p>Abstracts</p> |

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| | | My Identity Theme: Arabic Language | | | | | | loyalty: students will learn about what it means to be good citizens who reside in the UAE. | | |
| Week 6 | Comprehension: A news article from Gulf News. Composition: Writing Reports. Grammar: Paragraph II Spelling: Silent Letters My Identity Theme: Arabic Language | use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy My Identity Theme: Arabic Language | boiling and freezing My Identity Theme: Arabic Language | The story of UAE and its modern cities My Identity Theme: Arabic Language | The effect of the Railways My Identity Theme: Arabic Language | shading My Identity: Arabic Language My Identity Theme: Arabic Language | Sound and editing in scratch prog. | Basket-ball: To develop basket-ball skills offensive and defensive in a difficult situation. Community: Relationships: Students will learn about relationship with others and their local environment and the influence of good | -Citizenship -Les Amis/copains | Discuss about the main characters in story |

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| | | | | | | | | relationships with other communities | | |
| Week 7 | <p>Comprehension: Online.</p> <p>Composition: Grammar:Relative Clauses</p> <p>Spellings: Homophones and near-homophones</p> <p>My Identity Theme: community</p> | <p>solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why</p> <p>My Identity Theme: community</p> | <p>What happens to substances dissolved in water?</p> <p>My Identity Theme: community</p> | <p>Jobs</p> <p>My Identity Theme: community</p> | <p>Homes of the Poor</p> <p>My Identity Theme: community</p> | <p>pencil shading</p> <p>My Identity Theme: community</p> | <p>Scratch Script and control movement</p> | <p>Basket-ball:</p> <p>To work in a team to improve tactical thinking.</p> <p>Values: Empathy and care: Students will be capable to demonstrate empathy and care towards themselves, others and the local environment.</p> | <p>-Language</p> <p>La prononciation française</p> | <p>Read fluently with attention to punctuations (reading skills)</p> |
| Week 8 | <p>Comprehension: Non-fiction; Instructions.</p> <p>Composition: Writing an Instruction Text</p> <p>Spellings: Homophones and near Homophones</p> <p>Grammar:</p> | <p>identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers</p> | <p>Getting the solid out of a solution</p> | <p>different jobs</p> | <p>Crime</p> | <p>symmetrical images</p> <p>My identity: Citizenship</p> | <p>Draw with pen, pen colour and size in Scratch</p> | <p>Basket-ball:</p> <p>To work in a team to improve tactical thinking.</p> <p>Values:</p> | <p>- COMMUNITY</p> <p>-Devinner</p> | <p>Read longer phrases and more complex sentences (reading skills)</p> |

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| | Boundaries between clauses. My Identity Theme: Community | | | | | | | Honesty and integrity Students will learn about Emirati ethics and values that are rooted in Islamic values. | | |
| Week 9 | Comprehension: Nonfiction- Feathered Record Breakers. Composition: Writing an information text. Grammar: Masculine Feminine Spellings Homophones and near Homophones My Identity Theme: Values | divide numbers up to four digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context My Identity Theme: Values | making shadows . Shadows outside My Identity Theme: Values | Jobs in UAE My Identity Theme: Values | Victorian Workers My Identity Theme: Values | drawing mirror images My Identity: Citizenship | Sprite in Scratch program | Basket-ball: Difficult tasks Values: Taking initiative: the voluntary spirit will be cultivated among students towards their community and the people who are living in this community in addition to external communities. | -Community -Travaux dirige | Non- fiction text contain more formal sentences and a widening range of unfamiliar terms |
| Week 10 | Comprehension: Non-fiction- | multiply and divide | Changing the size | Types of Work | Work for Women and | warm colors My Identity | Loops in Scratch | Basket-ball:: | -Values | Extract meaning from text while |

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| | <p>Thrills City Composition: Ideas about making Webpage Grammar: Masculine Feminine 2 My Identity Theme: Values</p> | <p>whole numbers and those involving decimals by 10, 100 and 1000 My Identity Theme: Values</p> | <p>of the shadow. My Identity Theme: Values</p> | <p>My Identity Theme: Values</p> | <p>Children My Identity Theme: Values</p> | <p>Theme: Values</p> | <p>program</p> | <p>play a full match Culture: Interaction with others: Refers to nurturing student understanding of their own culture to be able to interact with others in other parts of the world to achieve the 20130 Vision of being global citizens.</p> | <p>-La famille de Manuel</p> | <p>reading</p> |
| <p>Week 11</p> | <p>Comprehension: Online Composition: Story Writing. Grammar: Plural or possession Spelling: showing Possession after plural words My Identity Theme: Citizenship</p> | <p>recognise and use square numbers and cube numbers, and the notation for squared (2) and cubed (3) My Identity Theme: Citizenship</p> | <p>Recording Shadows My Identity Theme: Citizenship</p> | <p>Investigation My Identity Theme: Citizenship</p> | <p>Young Chimney Sweeps My Identity Theme: Citizenship</p> | <p>types of coloring modes My Identity Theme: Citizenship</p> | <p>Programming in Scratch program My Identity Theme: Citizenship</p> | <p>Basket-ball:: play a full match Values: Tolerance: Students will be able to accept others and live with</p> | <p>-Language -Travaux dirigé</p> | <p>Drawing a new cover for the story (individual skills)</p> |

them
overcoming
differences.

**Week
12**

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Better
conditions
for workers
My identity:
Values

scribble art
My Identity:
Values

Project-1
(Scratch)

Basket-ball:
A
tournament
between
groups
Citizenship:
Good
citizenship and
loyalty:
Students will
learn about
what it means
to be good
citizens who
reside in the
UAE.

Revision

How to use
dictionary ,
thesaurus