

Year 5 Curriculum Map – 2018 - 2019

Subject	Term One		Term Two		Term Three	
	Weeks 1-5	Weeks 6-12	Weeks 1-5	Weeks 6-10	Weeks 1-3	Weeks 4-6
Literacy (Including phonics, spelling, grammar, punctuation)	<p>Spellings: -cious, -tious, -cial, -tial, -ant, -ance/ -ancy, -ent, -ence/ -ency.</p> <p>Vocabulary: Expanded noun phrases ,Changing nouns or adjectives into verbs,Verb prefixes .</p> <p>Comprehension Theme: Fiction.</p> <p>Composition: Elements of a Story. Describing Setting.</p>	<p>The suffixes -able,-ible,-ably,-ibly.</p> <p>Adding suffixes beginning with vowels to words ending in -fer.</p> <p>Grammar:Formal and informal language ,Adverbs and modal verbs showing possibility,Relative clauses .</p> <p>Comprehension Theme: Poetry.</p> <p>Composition: Elements of poetry and writing Narrative Poems.</p>	<p>Use of the hyphen after prefixes.</p> <p>The ee sound spelt ei after c .</p> <p>Grammar:Linking words in a paragraph and Adverbials.</p> <p>Comprehension Theme: Non-fiction.</p> <p>Composition: Points of View, Writing Reports.</p>	<p>The letter-string ough.</p> <p>Words with ‘silent’ letters .</p> <p>Punctuation :Using commas for clearer meaning ,Hyphen.</p> <p>Composition: Different sorts of Records and behind the News.</p>	<p>Homophones and near-homophones (1).</p> <p>Homophones and near -homophones (2)</p> <p>Punctuation: Brackets, dashes and commas.</p> <p>Boundaries between clauses.</p> <p>Comprehension Theme: Play-script.</p> <p>Composition: Stage Direction and Writing for</p>	<p>Homophones and near-homophones (3)</p> <p>Homophones and near-homophones (4)</p> <p>Homophones and near-homophones (5)</p> <p>Colons to introduce lists.</p> <p>Punctuating bulleted lists.</p> <p>Comprehension: Letters.</p> <p>Composition: Writing a Persuasive letter.</p>

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						and audience.	
Numeracy	Addition, subtraction, measurement	Multiplication, Division, shapes position, direction	Fractions, decimals, percentages, statistics	Addition subtraction Measurement	Multiplication Division shapes, direction	Fractions decimals percentages statistics	
Science	Plants (Biology)		States of matter (Chemistry)	Light (Physics)	Light (Physics)	The Earth and Beyond (Physics)	
Computing	Ms word(L-4)	Microprocessor controlled devices	file formats, scratch(L-1)	Project-1	Ms PowerPoint(L-3)	searching and using images and project-2	
History	Ancient Egypt			Ancient Greece		Dinosaurs	
Geography	Seas and Oceans	Wearing away the land	The seasons	Settlements	Work and Travel	Environment	Places
Art	Cut and paste Colouring Mosaic	Drawing Pop Art Painting	Pastel Art Drawing	Pattern Drawing Mosaic	Painting Cut and paste	Mosaic shading	
PE	Fitness		Badminton / Tennis	Basketball	Gymnastics	Volleyball	

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French	Cours et exercices d'initiation à la langue française	Travaux de fondements à certaines concepts		les règles de la prononciation française	Exercices de travaux dirigés	La conversation Comment tenir une simple conversation en français	Consolider les connaissance acquis à travers les exercices, conversation et discours
Library	Library rules and policy, parts of library (introduction) dealing with shelves. Revise parts of books , author , illustrator , Follow print with eyes ,finger (reading skills), Illustration still support the text quite closely , Abstracts.	Discuss about the main characters in story, Read fluently with attention to punctuations (reading skills), Read longer phrases and more complex sentences(reading skills), Non- fiction text contain more formal sentences and a widening range of unfamiliar terms, Extract meaning		Library rules and policy, parts of library (introduction) dealing with shelves. Follow print with eyes ,finger (reading skills), Illustration still support the text quite closely , Abstracts , Read fluently with attention to punctuations (Read longer phrases and more complex sentences (reading skills), Non-fiction text contain more formal sentences and a widening range of unfamiliar terms,	Library rules and policy, parts of library (introduction) dealing with shelves. Follow print with eyes ,finger (reading skills), Illustration still support the text quite closely	Discuss about the main characters in story, Read longer phrases and more complex sentences (reading skills), Non- fiction text contain more formal sentences and a widening range of unfamiliar

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		from text while reading , Increase vocabulary, Drawing a new cover for the story (individual skills) , Non-fiction (atlases content & index).	reading skills),	Increase vocabulary , Drawing a new cover for the story (individual skills) , Non-fiction (atlases content & index), How to use dictionary , thesaurus .		terms, Extract meaning from text while reading.
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