

| Gr 3 Term 1 2018-19 | ENGLISH | MATH | SCIENCE | GEOGRAPHY | HISTORY | ART | ICT | P.E. | LIBRARY | PHONICS |
|---------------------------|------------------------------------|---|--|---|--------------------------|----------------------|--|---|--|------------------------------------|
| Wk 1 | 1. Nonfiction: Website adverts | 1. Number: Number and place value | States of matter | Coasts: Sea shore and shaping the coast | | Scribble Art | Page break and tables in Microsoft Word | | .Library rules, book care, dealing properly with shelves | Revision of initial sounds |
| Wk 2 | 1. Nonfiction: Website adverts | 2. Number: Addition and subtraction | Water | | The Romans | Scribble Art | Word art to create birthday card and insert special symbol | Fitness: Basic fitness abilities | Parts of a book , author , illustrator | Revision of initial sounds |
| Wk 3 | 1. Nonfiction: Website adverts | 2. Number: Addition and subtraction | Heating matter | Coasts: Exploring the coast / Rivers: Describing rivers | | Mosaic Art | Moving and correction of text in Microsoft Word | Basic physical assessment | Library rules, book care, dealing properly with shelves. | Phase 3 High Frequency Words (HFW) |
| Wk 4 | 2. Poetry: Descriptive poetry | 3. Number: Multiplication and division,incl. Number and place value | Cooling matter | | The Invasions | Mosaic Art | Header, footer, page border and page colouring in Word | Fitness: Cardio and stretching circuits | Facts books, references, dictionary (compare between them) | HA: MA: LA: |
| Wk 5 | 2. Poetry: Descriptive poetry | 3. Number: Multiplication and division,incl. Number and place value | Liquid to gas | Rivers: Rivers matter / Managing rivers | Boudica's Rebellion | Geometrical Patterns | Paragraph spacing and orientation in Word | Coordination exercises | Blurb of fiction | HA: MA: LA: |
| Wk 6 | 3. Poetry: Animal poetry | 4. Number: Multiplication and division | Gas to liquid | | Part of the Roman Empire | Geometrical Patterns | Margin, size and columns in Word | Cardio and team exercise | Atlases (how to use it properly) | HA: MA: LA: |
| Wk 7 | 3. Poetry: Animal poetry | 5. Number: Fractions | The importance of the environment. | Weather Patterns: Extreme weather / Weather forecasts | | Pop Up Art | Footnote, endnote and printing documents | Fitness: coordination and balance | Benefits of index & contest of books, atlases, references | HA: MA: LA: |
| Wk 8 | 4. Non-fiction: Newspaper articles | 6. Number: Decimals | Adapting to different habitats | | More Invasions | Pop Up Art | Wrap text, bring forward and backward in Word | Fitness: muscles workout | Increase vocabulary, new words (read story) | HA: MA: LA: |
| Wk 9 | 4. Non-fiction: Newspaper articles | 7. Measurement (mass) | Identifying different habitats | Recording the weather / Towns: Understanding towns. | | Pastel Art | Zoom, multiple pages and arrangement of windows | Differents body fitness abilities | Story time (retelling) | HA: MA: LA: |
| Wk 10 | 5. Non-fiction: Diary entries | 8. Geometry: Properties of shape | Identifying and grouping animals and identification keys | | What happened next | Pastel Art | Storage device and its types | Fitness: speed | Animal research and table of contents | HA: MA: LA: |
| Wk 11 | 6. Fiction: Fables | 8. Geometry: Properties of shape | Human activity and the environment. | Towns: The origins of towns / Town life | | Cut and Paste | Types and measurement of computer memory | Fitness challenge | Reading strategies: predictions, retelling | HA: MA: Revision LA: |
| Wk 12 | Revision | 9. Measurement (Time) | Waste and recycling | | Invitations or Invasions | Cut and Paste | Revision | Fitness: Assessment | Nonfiction: text features | HA: MA: Revision LA: |

| Gr 3 Term 2 2018-19 | ENGLISH | MATH | SCIENCE | GEOGRAPHY | HISTORY | ART | ICT | P.E. | LIBRARY | PHONICS |
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| Wk 1 | 7. Fiction: Traditional tales My identity (culture, history) | 1.Measurement (Time) My identity (History, Heritage) | Drugs and medicines My Identity (culture) | Understanding towns and town lives My Identity (Heritage,Citizenship) | | Hand art My identity(culture and heritage) | Input device (Adv.), Ms-Excel(L-3), Project-1 | Orientation and general introduction about basketball History: Modern UAE: Includes the establishment of the UAE , sheikh Zayed Bin Sultan and the leadership of Sheikh Khalifa and his brothers the rules of Emirates ti lead UAE towards the global level of performance in all fields. | Community: UAE Community , to now about local UAE community | Revise phonemes /p/ and /n/ |
| Wk 2 | 7. Fiction: Traditional tales My identity (culture, history) | 2.Measurement (Time) My identity (History, Heritage) | Living in their environments My Identity (citizenship) | | Invasions The Vikings My Identity (History,culture) | Bubbles art My identity(culture and heritage) | Introduction of Input device | Basket-ball: different techniques pass Community: Health, Safety and environment: students will learn all the necessary factors that relate to this subject gradually according to their age groups. | History : UAE heritage, how UAE local community was live, eat, houses, religion, language | Revise phonemes /k/ and /e/ |
| Wk 3 | 8. Fiction: A classic story My identity (citizenship, history) | 3. Number: Multiplication and division My identity (Culture) | Investigating different habitats My Identity(History, Heritage) | Food and shops My Identity (Culture,Citizenship) | | Story illustrations My identity(culture and heritage) | Function and types of input device My identity (Easy used input device which mostly used in UAE) | Basket-ball: pass +dribble Values: Respect: Students will learn how to respect themselves, other and the community they are living in. | Values: Respect: Students will learn how to respect themselves, other and the community they are living in | Revise phonemes /h/ and /r/ |
| Wk 4 | 8. Fiction: A classic story My identity (citizenship, history) | 4.Number: Multiplication and division My identity (Culture) | Identifying groups of animals My identity(Heritage) | | King Alfred My Identity (History) | Sun and Moon color My identity(culture and heritage) | Insert, delete and format cell in Excel My identity(insert the emirates name of UAE and population appx.) | Basket-ball: pass +dribble +shooting Values: Respect: Students will learn how to respect themselves, others and the community they | History : UAE civilization, books about UAE how its build. | Revise phonemes /m/ and /d/ |

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| Wk 5 | 9. Fiction: Tales of adventure My identity (values, history) | 5. Number: Addition and subtraction My identity (Language,Community) | Using identification keys My Identity (Heritage, language) | Food and farms My Identity (Culture,Heritage) | | magazine cut out hand art My identity(culture and heritage) | Merge cell and wrap text My identity (activity put two emirates data in two place and merge it in one sheet) | Basket-ball: To develop basket-ball skills offensive and defensive. Community: Good citizenship and loyalty: students will learn about what it means to be good citizens who reside in the UAE. | Language : Arabic books Differentiation between fiction& non-fiction | Revise phonemes /m/ and /d/ |
| Wk 6 | 9. Fiction: Tales of adventure My identity (values, history) | 6. Statistics My identity (Language, Community) | Human activities and the environment My Identity (Language,Community) | | Living together in the country My Identity (community, language) | Story illustrations My identity(culture and heritage) | Sorting and filter in Excel My identity (activity put emirates name and its famous place then filter the data on the bases of emirates name) | Basket-ball: To develop basket-ball skills offensive and defensive in a difficult situation. Community: Relationships: Students will learn about relationship with others and their local environment and the influence of good relationships with other communities | Parts of a book (it properly) Values : tolerance (read some books about respect each other) | Revise phonemes /g/ and /o/ |
| Wk 7 | 10. Fiction: Exploring playscripts My identity (values, citizenship) | 7. Number: Fractions My identity (| Waste and recycling My Identity (Community, Citizenship) | The environment Caring for towns My Identity.(values, community) | | Poster making My identity(culture and heritage) | Chart in Excel My identity (Make a chart of UAE emirates land area and use flag colour in chart) | Basket-ball: To work in a team to improve tactical thinking. Values: Empathy and care: Students will be capable to demonstrate empathy and care towards themselves, others and the local environment. | Blurb of fiction Benefits of index & contest of books ,atlases , references Community : UAE social relationship between them | Revise phonemes /u/and /ul/ |
| Wk 8 | 10. Fiction: Exploring playscripts My identity (values, citizenship) | 8. Number: Decimals My identity (Language) | Sound and how they are met and measured. My Identity (Culture) | | Building towns My identity(values,community) | Thumbprint art My identity(culture and heritage) | Page setup in Excel | Basket-ball: To work in a team to improve tactical | Increase vocabulary ,new words (read story Increase vocabulary | Revise phonemes /f/ and /b/ |

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| | | | | | | | | thinking. Values: Honesty and integrity: Students will learn about Emirati ethics and values that are rooted in Islamic values. | ,new words (read story) Language : local UAE language | |
| Wk 9 | 11. Non-fiction: Writing autobiography My identity (culture, history) | 9. Measurement (Length) My identity (History) | Sound travels through different materials My Identity (History) | The environment Old and new buildings My Identity: (History, community) | | Pointillism with water colours My identity(culture and heritage) | Calculation (sum, avg, min, max) My identity (activity - UAE Emirates name, population and calculate sum, avg, min, max of population) | Basket-ball: Difficult tasks Values: Taking initiative: the voluntary spirit will be cultivated among students towards their community and the people who are living in this community in addition to external communities. | Story time(retelling) | Revise phonemes /j/ and /y/ |
| Wk 10 | 11. Non-fiction: Writing autobiography My identity (culture, history) | 10. Measurement (Perimeter and area) My identity (History) | Musical instruments My Identity (Culture,History) | | New words | Drawing musical instruments(culture and heritage) | Protect sheet in Excel My identity (protect your worksheet by the name of famous building of UAE) | Basket-ball:: play a full match Culture: Interaction with others: Refers to nurturing student understanding of their own culture to be able to interact with others in other parts of the world to achieve the 20130 Vision of being global citizens. | Animal research Animal research Community : students learn about camel and others animals that live in desert | Revise phonemes /ai/ |
| Wk 11 | 12. Poetry: Personal reactions My identity (culture, language) | 11. Geometry (Properties of shapes) My Identity (History, Culture) | Pitch | Making improvements to the environment | | Hand art My identity(culture) | View tab in Excel | Basket-ball:: play a full match Values: Tolerance: Students will be able to accept others and live with them overcoming differences. | Drawing a new cover for the story (individual skills) History : draw sheikh Zayed image Drawing a new cover for the story (individual skills) | Revise /w/ |

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|---------------------------|---|--|---------|-----------|---------|-----|-----|------|---------|-------------------|
| Wk 1 | 12. Poetry: Personal reactions | 1. Geometry: Properties of shape | | | | | | | | HA: MA: LA: |
| Wk 2 | 13. Fiction / poetry: Metaphors and similes | 2. Number: Multiplication and division | | | | | | | | HA: MA: LA: |
| Wk 3 | 13. Fiction / poetry: Metaphors and similes | 2. Number: Multiplication and division | | | | | | | | HA: MA: LA: |
| Wk 4 | 14. Non-fiction: Fact files | 3. Measurement (Volume and capacity) | | | | | | | | HA: MA: LA: |
| Wk 5 | 14. Non-fiction: Fact files | 4. Number: Fractions | | | | | | | | HA: MA: LA: |
| Wk 6 | 15. Non-fiction / poetry: Comparing forms | 5. Geometry: Position and direction | | | | | | | | HA: MA: LA: |
| Wk 7 | 15. Non-fiction / poetry: Comparing forms | 6. Number: Number and place value | | | | | | | | HA: MA: LA: |
| Wk 8 | Revision | Revision | | | | | | | | HA: MA: LA: |